

**VIRGINIA DEPARTMENT OF EDUCATION  
DIVISION OF SPECIAL EDUCATION AND STUDENT SERVICES**

**Local Special Education Annual Plan/Part B Flow-Through Application and Report  
2021-2022**

**Division and Contact Information - to be Completed by School Division**

Division Applicant Name (Legal Name of Agency)	LEA	Questions regarding this plan should be directed to:	
PATRICK COUNTY PUBLIC SCHOOLS	Number 070	Ann A. Fulcher	
Mailing Address (Street, City or Town, Zip Code)	DUNS 620413294		
P O Box 346 Stuart, VA 24171			
Phone (ext):		(276) 694-3163	1010
		Numbers Only	Ext.
Fax:		(276) 694-3170	
		Numbers Only	Numbers Only

Region: 6 E-mail: [ann.fulcher@patrick.k12.va.us](mailto:ann.fulcher@patrick.k12.va.us)

**SUPERINTENDENT'S CERTIFICATION**


For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2021-2023 grant award, this School Division will comply with the requirements outlined in each of the following:

- (1) Part B of IDEA, including the eligibility requirements of Section 613;
- (2) The IDEA federal implementing regulations, dated October 13, 2006, and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and
- (3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia," at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this school division has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that all students, including those who may be placed in regional programs by this agency, are afforded all assurances as delineated in this document.

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was approved by the School Board on February 11, 2021 Date



Division Superintendent (Signature)

C. Dean Gilbert

Typed Name

February 11, 2021 Date

**IDENTIFICATION OF BARRIERS AND DESCRIPTIONS OF  
STEPS TO OVERCOME THEM IN ACCORDANCE  
WITH PROVISIONS IN SECTION 427 OF  
THE GENERAL EDUCATION PROVISIONS ACT**

Applicants for federal assistance are required under Section 427 of the General Education Provisions Act (GEPA), enacted as a part of the Improving America's Schools Act of 1994 (P.L. 103-382) to include in its application a description of the steps in addressing equity concerns and full participation of students, teachers and other program beneficiaries with special needs in designing their federally-assisted projects or activities. The legislation highlights six characteristics that describe broad categories of persons or groups that may more frequently encounter barriers to participation. The characteristics are: Gender, Race, National Origin, Color, Disability, and Age.

Choose One:

☒

Division has no barriers

☐

Division has barriers (Please provide explanation in the space provided)

**OTHER  
FACTORS  
THAT MIGHT  
LIMIT  
PARTICIPA-  
TION**

**2021-2022 SPECIAL EDUCATION IN LOCAL AND REGIONAL JAILS**

Each local school division with a regional or local jail in its jurisdiction shall establish an interagency agreement with the sheriff or jail administrator responsible for the operation of the jail. The interagency agreement shall address staffing and security issues associated with the provision of special education and related services in the jail. It is suggested that you review your agreement annually.

**Interagency Agreement**

Name of Local or Regional Jail:
Patrick County Jail

1. Is there a local or regional jail located within the geographic boundaries of your school division?

Yes
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Please complete question 2

2. Has the interagency agreement between your school division and the jail been revised since the submission of your most recent annual plan?

No
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Your existing Interagency Agreement will remain in effect until revisions are made, you do not need to submit it

Instructions for Using drop box

**REPORT ON IMPLEMENTATION  
OF THE 2019-2020 ANNUAL PLAN**

Submit a report indicating the extent to which the annual plan for the 2019-2020 school year has been implemented (*Code of Virginia*, Section 22.1-215). (Maximum capacity of each text box is 975 characters.)

The 2019-2020 Annual Plan activities have been fully implemented. These activities include, child find, FAPE, LRE, IEP process, transfer of rights, personnel development, parent involvement, full educational opportunity and state assessments.

Additionally, activities relating to policies/procedures, CSPD, LIP, LAC and Medicaid have also been successfully implemented. These activities include developmental screenings, outreach activities, workshop for LAC, teacher and paraprofessional personnel development activities, medicaid training activities, transition activities for pre-schoolers and transition activities for high school students.

**Maintenance of Effort**

The Virginia Department of Education (VDOE) is required by federal regulation to ensure all school divisions in Virginia comply with §300.203 of the Individuals with Disabilities Education Act (IDEA), which mandates that school divisions meet a maintenance of effort (MOE) obligation. This regulation requires school divisions to spend at least the same amount from at least one of the following sources: (i) local funds; (ii) state plus local funds; (iii) local per capita; or (iv) state plus local per capita for a current school year on the delivery of special education and related services, as were spent for the most recent fiscal year (i.e.g, 2018 - 2019) for which the information is available, subject to the Subsequent Years rule.

34 CFR §300.203(a) requires that in order for an LEA to be eligible for an IDEA Part B subgrant for the upcoming fiscal year, the LEA must budget, in each subsequent year, at least the same amount that it actually spent for the education of children with disabilities in the most recent fiscal year for which information is available, subject to the Subsequent Years rule. When establishing eligibility, an LEA is **not** required to use the same method it used to meet compliance standard in the most recent fiscal year for which the information is available. An LEA can change methods to establish eligibility from one year to the next, as long as the division uses the same method for calculating the amount it spent in the comparison year for which it is establishing eligibility.

Provide the total local and the total state plus local expenditure budget and per capita amount for the school division's total special education program for the years designated below. The projected/estimated expenditure budget amounts provided must come from the district's 2021-2022 preliminary budget, and must be reviewed and confirmed by the division's fiscal's office.

<b>Local</b>		<b>Local plus State</b>	
School Year 2021-2022 (estimated/projected)		School Year 2021-2022 (estimated/projected)	
Dollar \$	<input type="text" value="1,739,136.00"/>	Dollar \$	<input type="text" value="3,219,752.00"/>
School Year 2021-2022 (estimated/projected)		School Year 2021-2022 (estimated/projected)	
Per Capita	<input type="text" value="3,943.61"/>	Per Capita	<input type="text" value="7,301.02"/>

If an LEA determines that the budget above did not meet the eligibility standard in any of the four methods for which the information is available, an LEA is allowed to consider Exceptions under §300.204 and Adjustments to MOE under §300.205 to the extent the information is available. These exceptions and adjustments must also be taken in the intervening year (i.e., SY2020-2021) and that the LEA reasonably expect to take these exceptions and adjustments in the year it is budgeting (i.e., SY2021-2022). Please describe which allowable exceptions will be used and provide the corresponding dollar amount. For additional guidance, refer to:

[http://www.doe.virginia.gov/special\\_ed/grants\\_funding/index.shtml](http://www.doe.virginia.gov/special_ed/grants_funding/index.shtml)

**NOTE:** The Dec. 1, 2020 Child Count totals should be used to compute the per capita amounts. The Child Count should be adjusted to exclude students funded through CSA. Also, the budgeted amount must be based on the divisions's preliminary budget and must be within the same level of effort or higher amount to meet the MOE eligibility requirements by using either dollar or per capita amounts. Division's budgeting the same exact amount it spent in the comparable year (i.e., the year it met its MOE requirement) may be requested to provide additional documentation.

**2021-2022 SPECIAL EDUCATION CEIS AND PROPORTIONATE SET ASIDE**

Each local school division shall ensure Comprehensive Coordinated Early Intervening Services and Coordinated Early Intervening Services and Proportionate Set-aside requirements have been addressed.

Is your school division required to set aside 15% for Comprehensive Coordinated Early Intervening Services or voluntarily setting aside upto 15% of Part B funds for Coordinated Early Intervening Services?

*If yes, provide a brief narrative of how funds will be used. An information packet requesting additional information will be sent at a later time.*

No

Enter Yes or No

Is your school division required to set aside funds for parentally-placed students in private schools or students identified during child find?

*If no, explain why the division is not required and if yes, explain how funds will be used. The actual budget will be determined when the division submits its data in the Proportionate Set-Aside (speced-PSA) application.*

No

Enter Yes or No

EXPENDITURE ACCOUNTS	OBJECT CODE	Section 611		Section 619	
		(D) CEIS	(E) Proportionate Set-Aside	(D) CEIS	(E) Proportionate Set-Aside
Personal Services	1000				
Employee Benefits	2000				
Purchased Services	3000				
Internal Services	4000				
Other Services	5000				
Materials / Supplies	6000				
Capital Outlay	8000				
<b>TOTAL PROPOSED BUDGET</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

**VIRGINIA DEPARTMENT OF EDUCATION**  
**PART B, SECTION 611 (Flow-Through Funds)**  
**GRANT PERIOD: JULY 1, 2021 – SEPTEMBER 30, 2023**  
*Joint Applications Only!*

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.

If this is not a joint application move directly to the next section below.

Fiscal Agent:

LEA Code:

Joint Application Project

Director:

Mailing Address of Project

Director:

Phone:

E-mail:

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
<b>Total Amount to be issued to Fiscal Agent:</b>		<b>\$0.00</b>

**PROPOSED USE OF PART B, SECTION 611 FUNDS**  
**GRANT PERIOD: JULY 1, 2021 – SEPTEMBER 30, 2023**

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 611 grant funds (with proposed amounts and FTEs).

Patrick County Public Schools will use the Part B, Section 611 flow through funds to pay a portion of the costs associated with the salaries of twelve special education teachers and one instructional assistant. Patrick County Public School Division does not need to budget proportionate set aside funds due to no new students identified during child find. Patrick County School Division does not plan to set aside funds for CEIS.

In narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 611 grant funds.

Patrick County Public Schools will continue to utilize services of the computerized VA IEP program. Patrick County Public Schools will purchase materials and supplies to promote progress for students with disabilities. In addition, Patrick County Public Schools will use line 5000 allocation to contract behavioral/educational consultation for students with behavioral issues interfering with their progress. Further, other services will include but not limited to professional services for screenings for visual and hearing impairments that interfere with student's progress. If additional funds are available, the allocations will be used for professional development/consultation for isolated disabilities such as the visually impaired.



**Virginia Department of Education  
SPECIAL EDUCATION FEDERAL PROGRAM  
PROPOSED GRANT BUDGET**

**Part B, Section 611, Flow-Through Funds (July 1, 2021-September 30, 2023)**

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's Web site. See the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C ) Budget	(D) CEIS	(E) Proportionate Set-aside	(F) Total Budget
Personal Services	1000	475,070.00	0.00	0.00	475,070.00
Employee Benefits	2000		0.00	0.00	0.00
Purchased Services	3000	78,271.00	0.00	0.00	78,271.00
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	1,000.00	0.00	0.00	1,000.00
Materials / Supplies	6000	12,774.00	0.00	0.00	12,774.00
Capital Outlay	8000		0.00	0.00	0.00
<b>TOTAL PROPOSED BUDGET</b>		<b>567,115.00</b>	<b>0.00</b>	<b>0.00</b>	<b>567,115.00</b>

**Proposed Equipment:** List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

**VIRGINIA DEPARTMENT OF EDUCATION  
PROPOSAL SUMMARY  
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)  
GRANT PERIOD: JULY 1, 2021 – SEPTEMBER 30, 2023**

ECSE Contact Person:

Title:

Mailing Address:

Phone:

E-mail:

***Joint Applications Only!***

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.

If this is not a joint application move directly to the next section below.

Fiscal Agent:

LEA Code:

Joint Application Project

Director:

Mailing Address of Project

Director:

Phone:

E-mail:

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
<b>Total Amount to be issued to Fiscal Agent:</b>		<b>\$0.00</b>

**PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)**  
**GRANT PERIOD: JULY 1, 2021 – SEPTEMBER 30, 2023**

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).

Patrick County Public Schools will use the Part B Section 619 allocation to pay a portion of the salary of a teacher of preschoolers with disabilities. In addition, preschool classroom materials and supplies will be purchased with a portion of the allocation. Patrick County Public School Division does not need to budget proportionate set-aside funds, due to no new students identified during child find. Patrick County Public School division does not plan to set aside funds for CEIS.

In narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 619 grant funds.

**Virginia Department of Education**  
**PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION**  
**PROPOSED GRANT BUDGET**  
**Part B, Section 619, Preschool Funds (July 1, 2020-September 30, 2022)**

Complete column C, by allocating PROPOSED grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's Web site. See the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more, and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C ) Budget	(D) CEIS	(E) Proportionate Set-aside	(F) Total Budget
Personal Services	1000	10,000.00	0.00	0.00	10,000.00
Employee Benefits	2000		0.00	0.00	0.00
Purchased Services	3000		0.00	0.00	0.00
Internal Services	4000		0.00	0.00	0.00
Other Services	5000		0.00	0.00	0.00
Materials / Supplies	6000	3,927.00	0.00	0.00	3,927.00
Capital Outlay	8000		0.00	0.00	0.00
<b>TOTAL PROPOSED BUDGET</b>		<b>13,927.00</b>	<b>0.00</b>	<b>0.00</b>	<b>13,927.00</b>

**Proposed Equipment:** List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.

**Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):**